



OSATS Assessment of Performance

Trainee name:	StR Year:	Date:
Trainer name:	Grade:	
Procedure:		
Clinical details and complexity:		
Degree of difficulty: Basic/Intermediate/Advanced		Encounter requested in advance: Yes / No

This assessment is a **mandatory, summative** tool designed to:

1. Enable judgement of surgical competency in **this** procedure and
2. To provide specific, constructive **feedback** to the trainee about their performance.

There is a judgement to be made in this assessment relating to the overall performance observed:
competent or **working towards competence**.

Trainees require a minimum of three procedures deemed competent per core procedure, by more than one assessor, including a consultant or post-CCT holder. This judgement is **specific to this assessment only**.

The following anchor statements are for general guidance about the overall observed level of performance. Suggestions for areas to consider during the assessment are listed overleaf.

For the trainee considered **competent** in the observed procedure it would generally be expected that:

- The trainee was able to perform all aspects of the procedure safely and competently with no or minimal need for help, or in the context of an unexpectedly difficult case, may have needed more assistance for the more difficult aspects of the procedure.

For the trainee considered to be **working towards competence** it would generally be expected that:

- The trainee required significant help throughout or with the majority of steps
- The trainee was unable to perform any of the necessary procedures to be safe and competent at this stage

This trainee performed this observed procedure competently*

This trainee is working towards competence in this procedure*

*Delete as appropriate

Please provide written feedback for the trainee regarding their performance in the box provided overleaf in addition to your direct verbal feedback.

The following areas are suggestions to consider about the overall observed performance. This includes both the technical and non-technical skills necessary for the procedure and is not an exhaustive list.

Checking equipment/environment	Communication with patients and/or relatives
Peri-operative planning e.g. positioning	Use of assistants
Technical ability	Communication with staff
Selection of instruments and equipment	Forward planning
Economy of movement	Dealing with problems and/or difficulties
Tissue handling	Documentation
Completion of task as appropriate	Safety considerations

Feedback:

What went well?
What could have gone better?
Learning plan:

Trainee signature:

Trainer signature: